



Technical
Education
Networks



**Route: Agriculture, Environmental
& Animal Care**

Agriculture, Environmental & Animal Care

Will Sibley, South Staffordshire College
Jamie Lawrence, Reaseheath College
Flo Clarkson, Askham Bryan College

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Purpose of the Day & Introductions

- Network and relationship building
- Tangible takeaways
- Demonstrate progress made

Spend some time introducing yourself. Please include:

- the name of your provider
- T Level delivery experience.

CoP Discussions

Member priorities:

Assessment approaches and challenges

- Scheduling and resourcing
- Collecting evidence
- Scalability

Staffing for T Level delivery

- Recruiting and upskilling staff
- CPD strategies
- External resources available

Collective voice

Assessment	29%	Curriculum	8%
Scalability	16%	Practical Skills	8%
Staffing & CPD	13%	Supporting Diverse Learners	8%
Resources & Facilities	11%	Employer Engagement	8%



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Hot Topics

Planning and preparing for assessment delivery

Will Sibley, Jamie Lawrence, Flo Clarkson



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Lunch & Networking

Session 2 starts promptly at 13:30



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Welcome Back

Agriculture, Environmental & Animal Care



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Resources

Agriculture, Environmental & Animal Care

Will Sibley, Jamie Lawrence

Rationale

Identified need from teachers and assessment evidence

- Teachers report business and finance as one of the **most challenging areas to teach**.
- Students often see the topic as **dry, abstract and less relevant** to their specialism.
- Examiner reports highlight **weak application and shallow understanding**.
- Learners struggle to connect theory to **real industry scenarios**.
- Teachers (especially non-specialists) want **engaging, ready-to-use materials**.

Overview of Resource

This resource is a Business & Finance Toolkit for Land-Based T Levels

It is a **classroom-ready resource** designed to make business and finance:

- relevant
- engaging
- easy to teach
- clearly linked to industry.

Resource Introduction & Overview

A complete, flexible teaching package

- Teaching Guide
- Slide decks
- Student worksheets + answers
- Exam-style questions
- Industry video content

Designed for **4.5–7.5 hours of teaching**

Overview of resource

Teaching Guide

- Clear explanations for non-specialists
- Suggested teaching sequences
- Specification mapping
- Tips for making content engaging

Slide decks

- Ready-to-use teaching slides
- Real-world industry examples
- Key vocabulary and concepts

Overview of resource

Worksheets

- Application-focused activities
- Scenario-based learning
- Exam-style practice

Short industry videos

The wider resource includes **short industry videos**, such as:

- farming diversification and financial realities
- running land-based businesses
- managing rising costs and workforce challenges.

Here's an extract from an example video from the resource



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AGRICULTURE

**Sole trader:
dog grooming**

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Questions

- What are your initial thoughts on this resource concept?
- What is your initial reaction to this resource proposal?
- Are there other resources that you would like to be developed?



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Visual Curriculum Models

Will Sibley, Jamie Lawrence, Flo Clarkson

Becky Hunt

Curriculum Models

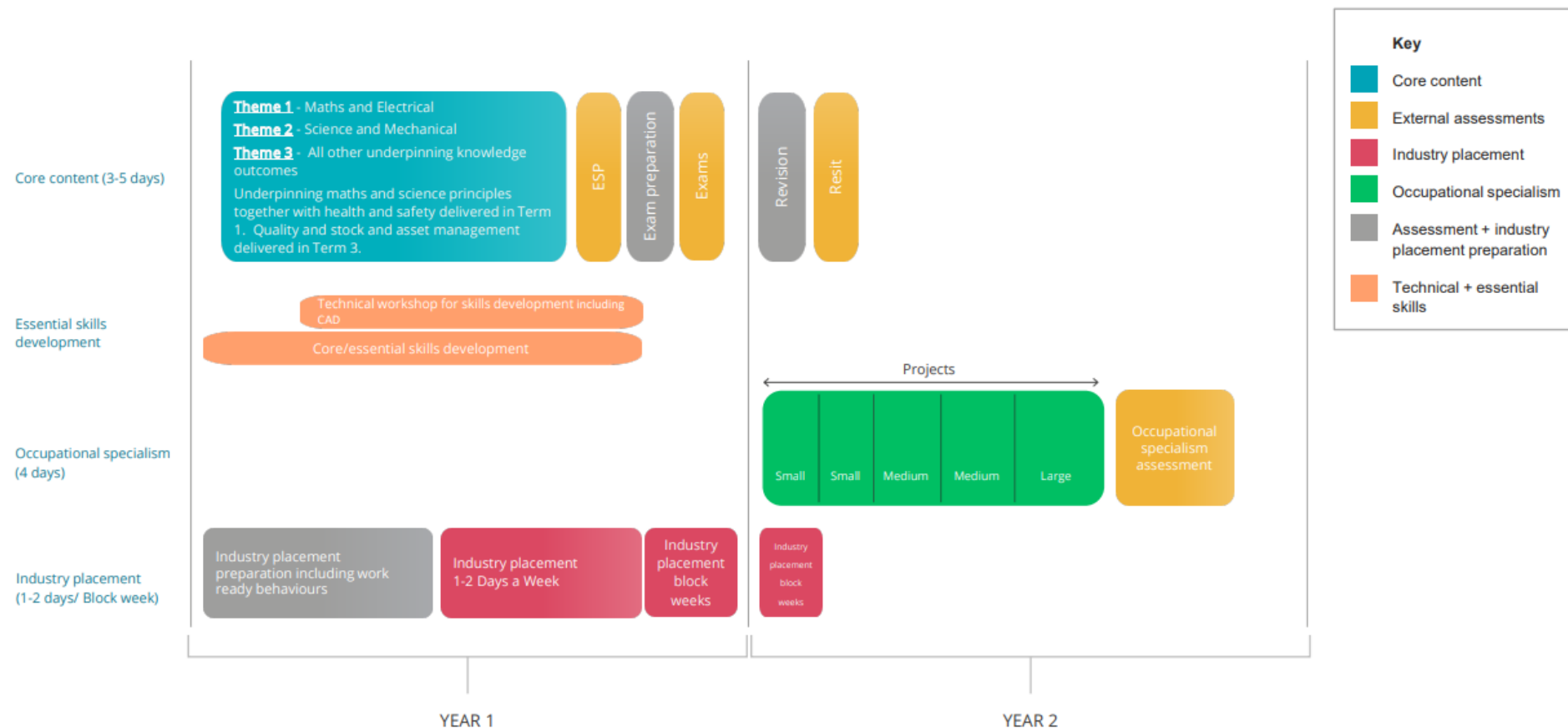
Gatsby undertook some work with AoC in 2023/24 to create macro sequencing curriculum models for four T Levels in Construction, Digital, Engineering & Manufacturing, and Health & Science.

Gatsby would like to create a visual curriculum model for all other Communities of Practice.

Curriculum Model Example

T Level Design and Development for Engineering and Manufacturing

Engineering and Manufacturing



Curriculum Models

On your tables will be copies of a blank template for the curriculum model. Please can colleagues:

- discuss these on your table and produce/update on the models as clearly as you can
- add any useful information to the model you think will be helpful, especially for a new teacher wanting to use the model
- include names, emails and provider names on the back of the model(s) identifying who has contributed to these. We'll want to capture this in the information should we need to follow up before publication.

Next Steps

The models and documents created today will be given to Gatsby to work with their publishers to create new documents and hopefully published on the Technical Education Networks website.

Please ensure your name, email address and provider are included on the back of the models you have been working on should we need to follow up to clarify any suggestions made.



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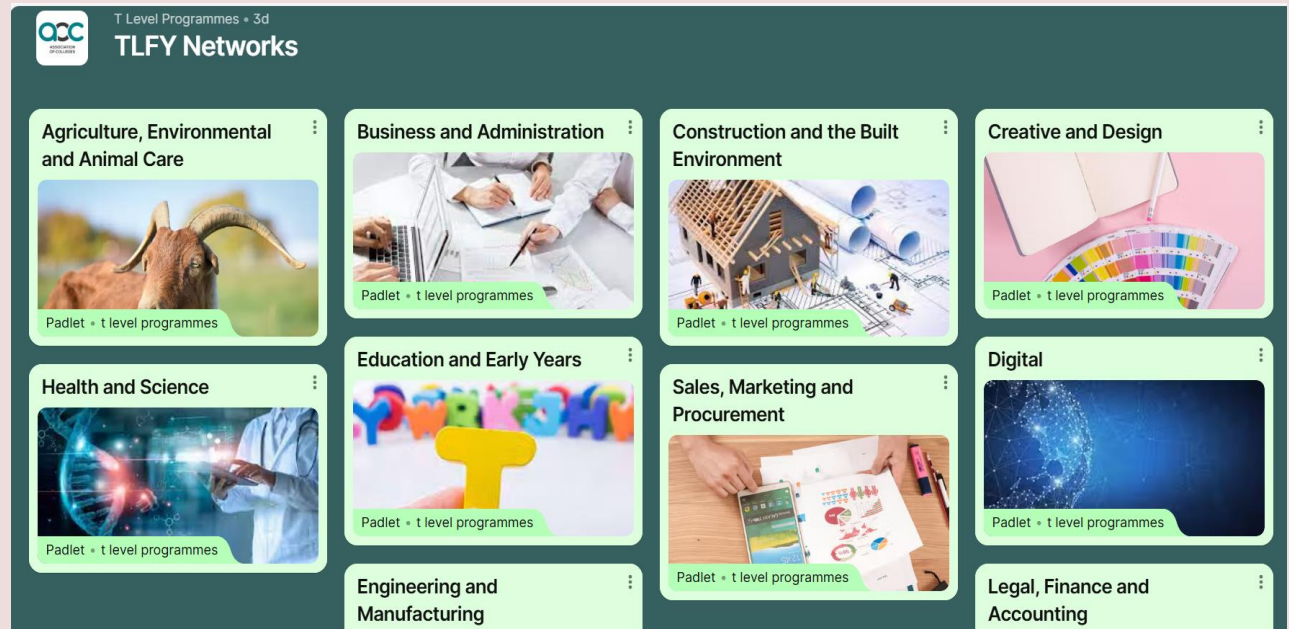
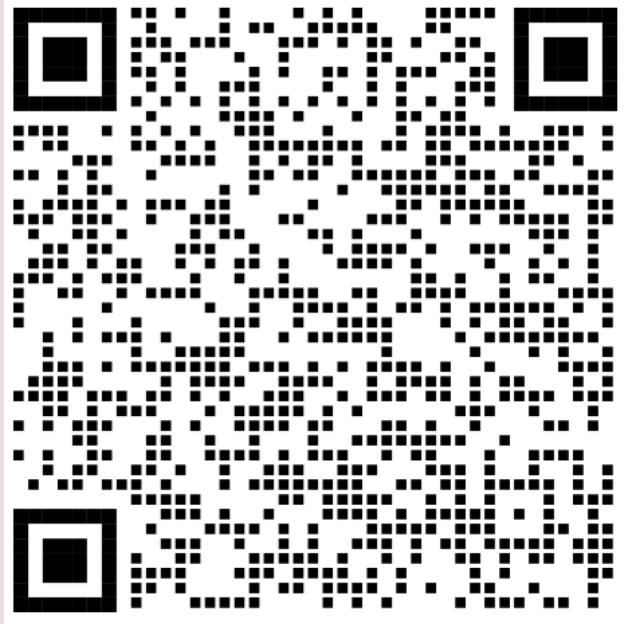


Networking & Discussion

Will Sibley, Jamie Lawrence, Flo Clarkson

TLFY Network for AEAC

Next meeting: Thursday 12 March, 3:30-4:30pm [Book here](#)



Dates for your diary

Industry Associates Training Programme and Event

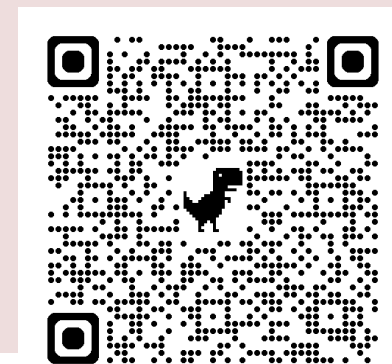
29th April 2026

Gatsby have an in-person event in London for FE Leaders/Teaching and Learning leads and stakeholders to share findings and implementation of the Industry Associates training programme pilot

Please contact FEworkforce@gatsby.org.uk for more details or speak to Rory on the Gatsby stand.

Next Community of Practice meeting

- Thursday 25th June 2026 at 15:30 [Book here](#)



Route Reflections & Next Steps

Before you leave today

We would really value your feedback before you head off. It takes just two minutes and helps us improve future events.

Please scan the QR code now to share your feedback.

T Level Communities of Practice
Exchange Conference Evaluation





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Thank you for attending