



**Technical
Education
Networks**



Route: Education & Early Years

Education & Early Years

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Purpose of the Day & Introductions

- Network and relationship building
- Tangible takeaways
- Celebrate progress made

Spend some time introducing yourself. Please include:

- The name of your provider
- T Level delivery experience.



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Lunch & Networking

Session 2 starts promptly at 13:30pm



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Welcome Back

Education and Early Years



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Hot Topics

Jen Mallaburn & James Harle



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Resources

Sally Broadwith
Association of Colleges

Rationale

Professional Discussion is a core T Level Occupational Specialism assessment

Common student misconceptions:

- “It’s just a casual chat.”
- “It’s easier than written assessments.”
- “You don’t need to prepare.”
- “It’s subjective.”

Observed challenges:

- Students struggle with confidence, reflection and articulating evidence in real time

Rationale

Purpose of the Resource:

- Provides structured guidance to help teachers support students
- Offers practical classroom activities to build skills and confidence

Industry Relevance:

- Professional discussions mirror 'real' early years practice
- Supports reflective dialogue, supervision, and safeguarding focus

Overview of Resource

The resource being developed is a Professional Discussion Toolkit

A classroom-ready resource to prepare students for their **Professional Discussion assessment**

It covers:

- What a Professional Discussion is
- Where it is used in T Level assessments
- What to expect: preparation, discussion, reflection
- Essential skills: listening, communication, critical thinking, evidence-based responses, reflection.

Overview of Resource

Includes:

- 1 × 5-minute video with reflection prompts
- 15–20-page teaching notes (activities, role play, guidance)
- 2–3-page student worksheet + answers

Designed for:

- Two 90-minute lessons
- Revisiting over time to build confidence and competence

Questions

- **What are your initial thoughts on this resource concept?**
- **What is your initial reaction to this resource proposal?**
- **Are there other resources that you would like to be developed?**



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Visual Curriculum Models

Sally Broadwith

Curriculum Models

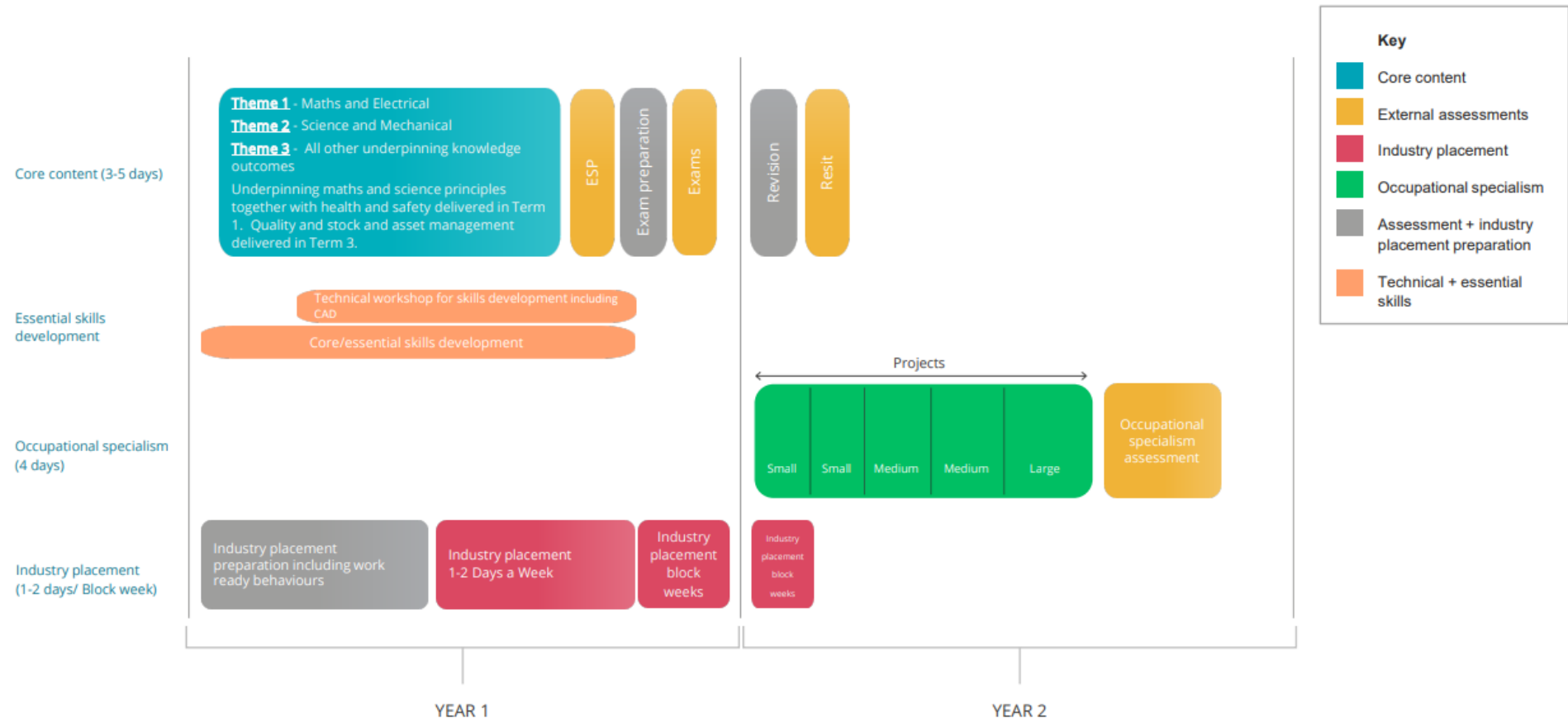
Gatsby undertook some work with AoC in 2023/24 to create macro sequencing curriculum models for **four** T Levels in Construction, Digital, Engineering & Manufacturing, and Health & Science.

Gatsby would like to create a visual curriculum model for all other Communities of Practice.

Curriculum Model Example

T Level Design and Development for Engineering and Manufacturing

Engineering and Manufacturing



Curriculum Models

On your tables will be copies of a blank template for the curriculum model. Please can colleagues:

- discuss these on your table and produce/update the models as clearly as you can
- add any useful information to the model you think will be helpful, especially for a new teacher wanting to use the model
- include names, emails and provider names on the back of the model(s) identifying who has contributed to these. We'll want to capture this in the information should we need to follow up before publication.

Next Steps

The models and documents created today will be given to Gatsby to work with their publishers to create new documents and hopefully published on the Technical Education Networks website.

Please ensure your name, email address and provider are included on the back of the models you have been working on should we need to follow up to clarify any suggestions made.



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Networking & Discussion

James Harle

Next Steps

Industry Associates Training Programme and Event

29th April 2026

Gatsby have an in-person event in London for FE Leaders/Teaching and Learning leads and stakeholders to share findings and implementation of the Industry Associates training programme pilot

Please contact FEworkforce@gatsby.org.uk for more details or speak to Rory on the Gatsby stand.

Next Community of Practice meeting

24th June 2026 at 13:00

Route Reflections & Next Steps

Before you leave today

We would really value your feedback before you head off. It takes just two minutes and helps us improve future events.

Please scan the QR code now to share your feedback.

T Level Communities of Practice
Exchange Conference Evaluation





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Thank you for attending