

**Technical
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Networks**



Route: Health & Science

Health

Dan Devlin, Deputy Head of Department, (Taunton College) USC College Group

Alfie Scott, CTL Health and Social Care, Middlesbrough College

Elaine Gausden, Subject Lead for Health, Bexhill College

Purpose of the Day & Introductions

- Network and relationship building
- Tangible takeaways
- Celebrate progress made

Spend some time introducing yourself. Please include:

- the name of your provider
- T Level delivery experience.

Morning Reflections

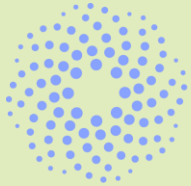
- Any topic(s) pricked your interest?
- What can you apply in your own setting?

Update on CoP Meetings

- October and January
- Task and Finish Group: VR Resource; Guidance Document; ESP Support
- Teams Channel

Looking ahead (June Online Meeting):

- Generation 2 Preparation
- Industry Placement Models in Social Care (Kings College London)



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Hot Topics

Alfie Scott

Guide to writing and securing high grades with 12-mark questions

Hot Topic



[Guide to 12 mark questions](#)

Must be a member of the Teams Channel (email at amy.mark@aoc.co.uk to access)

T-Level Health

Guide to writing and securing high grades with 12-mark questions



Alfie Scott

NORTHERN
SKILLS

M C
Middlesbrough
College Group

TTE

Chairs Useful Links

During the break, please take a moment to explore the QR codes linking to useful websites that can support your T Level Health curriculum development.

Project

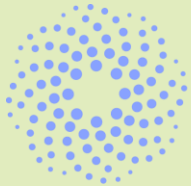
Improving Adult Social Care Perception and Representation in Academic Settings

Share your thoughts

Purpose

- Looking to engage with education providers to provide opportunities to gain an up-to-date overview of Adult Social Care in the education landscape.
- By completing this questionnaire, you are helping to shape relevant curricula and alongside the NHS provide high quality student placements that actively recruit professionals into the sector.
- Next steps after completing the survey.





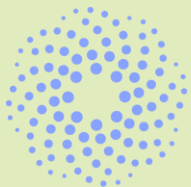
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Lunch & Networking

Please be ready to start Session 2 at 13:30pm

Lunch in the Thames Suite

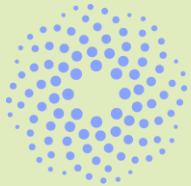


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Welcome Back

Health



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Networking & Discussion

Dan Devlin, Alfie Scott and Elaine Gausden

Networking Discussion: Generation 2

- The following slides were taken from the Pearson Introduction to the T Level Health webinar on 24 February.
- The recording will be available on the Pearson T Level training webpage soon.
- Full slide deck on our Teams Channel: [Pearson T Level Health Feb 26.pdf](#)



Must be a member of the Teams Channel (email at amy.mark@aoc.co.uk to access)

Main changes from Gen 1



Revised structure of core exams:

- Reduced marks
- Removed QWC marks
- Clarified ramping and taxonomy
- Revised content; removed overlap and some science content not relevant to health



Simplified structure of ESP:

- Changed tasks that were above threshold competence – completion of care plan
- Removed team working task; team working can be assessed through other tasks
- Removed reflection task; reflection now included within role play and presentation tasks
- Revised and clarified mark grids.



Revised structure of OS

- Reduced overlap in content between OS core and OS pathways – larger OS core
- Specific tasks for OS core and OS pathway rather than trying to combine the two
- Skills mapped to specific tasks – stable structure going forward
- Attempt to make practical assessments more manageable.

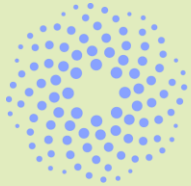
Changes to Expand On

- Limited extended response questions (ERQs) to 9 marks (removed QWC).
- Removed ionising radiation from content, which should make the core B more accessible.
- ESP – one case study for all specialisms; partially completed care plan.
- Skills portfolio for the OS Core Supporting Healthcare will open from May in Year 1 to allow students to demonstrate these over an extended window, providing multiple opportunities (to support professional discussion).
- New PO4 for Supporting Healthcare- Maintaining personal and professional development to improve self and others practice.
- Core OS will be internally marked (sample externally moderated); OS Specialism will be externally marked.



Generation 2 Networking Discussion

- Positives – opportunities and benefits for delivery
- Challenges – anticipated issues for teaching and assessment
- Solutions – sharing best practice and mitigation strategies



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Visual Curriculum Models

Friday 6th March 2026

Amy Mark, AoC

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Version 1, March 2026

Curriculum Models

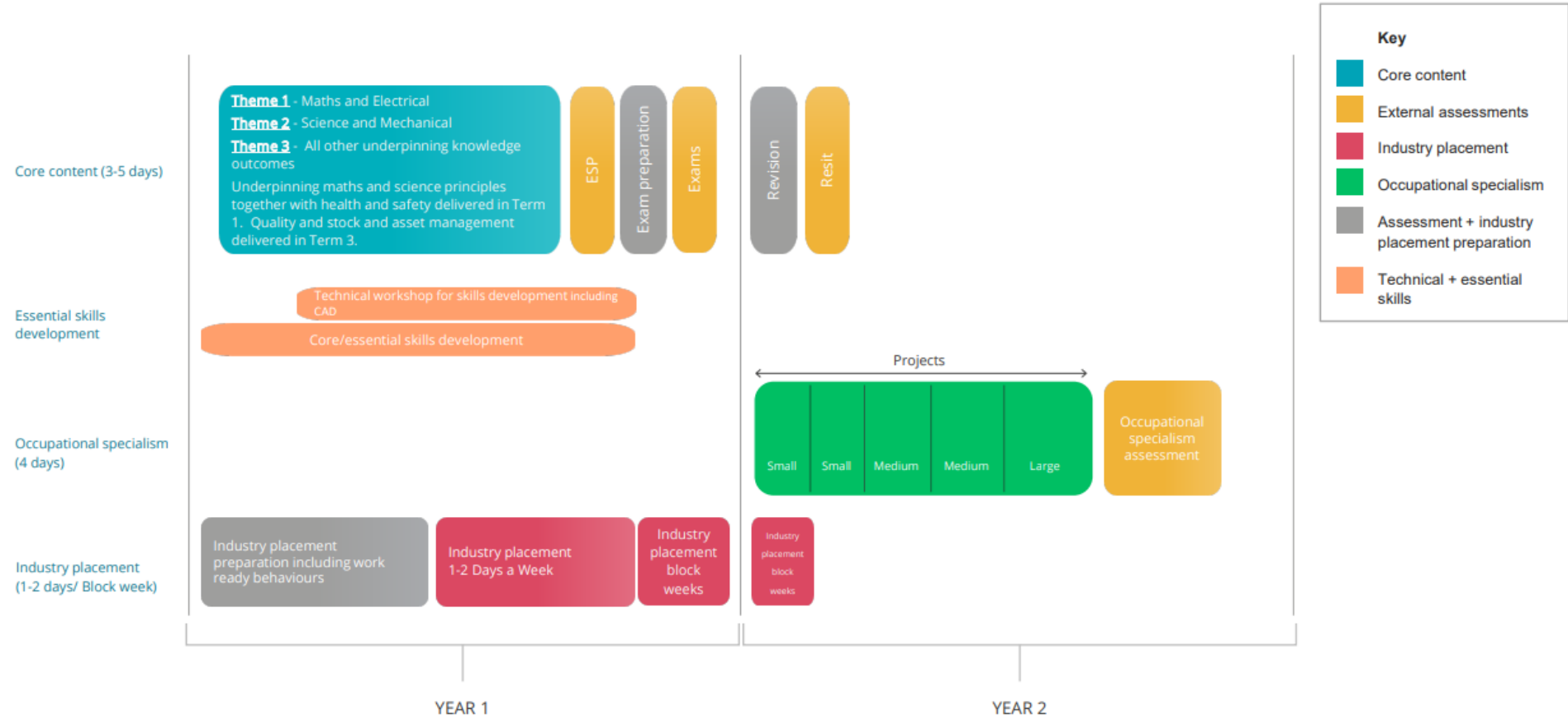
Gatsby undertook some work with AoC in 2023/24 to create macro sequencing curriculum models for four T Levels in Construction, Digital, Engineering & Manufacturing, and Health & Science.

For these routes, we want to update the models based on changes in delivery and decoupling of core assessments, and create an additional document to support the curriculum model.

Curriculum Model Example

T Level Design and Development for Engineering and Manufacturing

Engineering and Manufacturing



Curriculum Models

On your tables will be copies of the existing curriculum model and a blank model. Please can colleagues:

- discuss these on your table and update the models as clearly as you can
- add any useful information to the model you think will be helpful, especially for a new teacher wanting to use the model
- include names, emails and provider names on the back of the model(s) identifying who has contributed to these. We'll want to capture this in the information should we need to follow up before publication.

Supporting Document

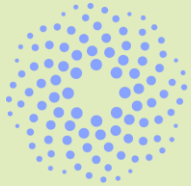
On your tables will be an example of the supporting documents for Year 1 and Year 2 of the T Level and a blank version. On the blank versions please can colleagues:

- discuss these on your table and update with the key information as clearly as you can
- add any useful information you think will be helpful, especially for a new teacher wanting to use the documents
- include names, emails and provide names on the back of the model(s) identifying who has contributed to these. We'll want to capture this in the information should we need to follow up before publication.

Next Steps

The models and documents created today will be given to Gatsby to work with their publishers to create new documents and hopefully published on the Technical Education Networks website.

Please ensure your name, email address and provider are included on the back of the models you have been working on should we need to follow up to clarify any suggestions made.



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Virtual Reality Walkthrough

Overview of VR resource

James Pallister – Meta Verse Learning

Route Reflections & Next Steps

Before you leave today

We would really value your feedback before you head off. It takes just two minutes and helps us improve future events.

Please scan the QR code now to share your feedback.

T Level Communities of Practice
Exchange Conference Evaluation



Dates for your diary

Industry Associates Training Programme and Event 29th April 2026

Gatsby have an in-person event in London for FE Leaders/Teaching and Learning leads and stakeholders to share findings and implementation of the Industry Associates training programme pilot

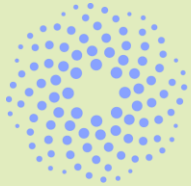
Please contact FEworkforce@gatsby.org.uk for more details or speak to Rory on the Gatsby stand.

Next Community of Practice meeting

- 19th June 2026 at 1pm (use QR codes to sign up)

Next Community of Practice meeting:





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Thank you for attending

Teams Channel Support: amy.mark@aoc.co.uk